

# PGES: Game on!

**The 2014 Professional Growth & Effectiveness Summit**  
An initiative of the Green River Regional Educational Cooperative

*Supporting partners:*



## GRREC PGES Summit Game on!

July 24-25, 2014 • Sloan Convention Center • Bowling Green

### TENTATIVE AGENDA

#### Thursday, July 24, 2014

7:15-8:00 a.m.	Registration and Breakfast	Foyer
8:00-8:30 a.m.	Welcome: Amanda Abell Game On!: Dot Perkins	Ballroom C-D
8:30-9:30 a.m.	Qualities of Effective Leadership <i>Dr. James Stronge</i>	Ballroom C-D
9:30-10:00 a.m.	Break and Resources	Foyer
10:00-11:00 a.m.	Breakout Session 1	
11:00-12:30 p.m.	Lunch* and Strategic Team Planning	On your own
12:30-1:30 p.m.	Breakout Session 2	
1:35-2:35 p.m.	Breakout Session 3	
2:40-3:40 p.m.	Breakout Session 4	
3:40-4:30 p.m.	Optional Strategic Team Planning	Ballroom D

#### Friday, July 25, 2014

7:15-8:00 a.m.	Registration and Breakfast	Foyer
8:00-9:15 a.m.	Breakout Session 1	
9:15-9:45 a.m.	Break and Resources	Foyer
9:45-11:00 a.m.	Breakout Session 2	
11:00 a.m.-12:30 p.m.	Lunch* and Strategic Team Planning	On your own
12:30-1:45 p.m.	Breakout Session 3	
2:00-3:15 p.m.	Breakout Session 4 with Closing and Evaluations	

*\*Lunch will be on your own both days of the event.*



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### July 24<sup>th</sup> Tentative Breakout Sessions

Location	Breakout Session 1 <i>10:00-11:00</i>	Breakout Session 2 <i>12:30-1:30</i>	Breakout Session 3 <i>1:35-2:35</i>	Breakout Session 4 <i>2:40-3:40</i>
<i>Choose 4 breakout sessions to attend.</i>				
<b>Ballroom A</b>	Rationale and Research behind Principal Student Growth Goals <i>Dr. James Stronge</i>	Rationale and Research behind Principal Student Growth Goals <i>Dr. James Stronge</i>	Rationale and Research behind Principal Student Growth Goals <i>Dr. James Stronge</i>	Rationale and Research behind Principal Student Growth Goals <i>Dr. James Stronge</i>
<b>Ballroom B</b>	PPGES: Working Conditions Goal <i>Abbie Combs, KVEC</i>	PPGES: Working Conditions Goal <i>Abbie Combs, KVEC</i>	PPGES: Student Growth Goals <i>Abbie Combs, KVEC</i>	PPGES: Student Growth Goals <i>Abbie Combs, KVEC</i>
<b>Ballroom C</b>	PPGES: Self-Reflection and Professional Growth Plans <i>Ron Hurley &amp; Kyle Cassidy, GRREC</i>	PPGES: Self-Reflection and Professional Growth Plans <i>Ron Hurley &amp; Kyle Cassidy, GRREC</i>	PPGES: Self-Reflection and Professional Growth Plans <i>Ron Hurley &amp; Kyle Cassidy, GRREC</i>	PPGES: Self-Reflection and Professional Growth Plans <i>Ron Hurley &amp; Kyle Cassidy, GRREC</i>
<b>Ballroom D</b>	PPGES: Site Visits and Performance Standards <i>Jennifer Carroll, KVEC</i>	PPGES: Site Visits and Performance Standards <i>Jennifer Carroll, KVEC</i>	PPGES: Site Visits and Performance Standards <i>Jennifer Carroll, KVEC</i>	PPGES: Site Visits and Performance Standards <i>Jennifer Carroll, KVEC</i>
<b>Meeting Room 5</b>	Building Capacity with KY's Framework for Teaching: <u>Classroom Environment</u> <i>Kathy Maciel &amp; Kelly Davis, GRREC</i>		Building Capacity with KY's Framework for Teaching: <u>Student Engagement</u> <i>Terri Stice &amp; Andrea Curtis, GRREC</i>	
<b>Salon C</b>	Building Capacity with KY's Framework for Teaching: <u>Effective Questioning and Discussion</u> <i>Betsy Madison, GRREC</i>		Building Capacity with KY's Framework for Teaching: <u>Differentiation</u> <i>Randi Womack &amp; Barb DeGraaf, GRREC</i>	

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### July 25<sup>th</sup> Student Growth Tracks

<b>Location</b>	<i>8:00 a.m. to 3:15 p.m.</i>
<b><i>Student Growth Tracks will remain in the same room the entire day for all 4 sessions.</i></b>	
<b>Ballroom A</b>	<p><b>Student Growth Track with a focus in ELA/Social Studies</b>  <i>Audrey Harper, KDE, Sheila Thompson, GRREC, and Kadi Ralston, KDE</i>            Identifying Enduring Learnings/Skills            Using baseline data to develop goal and ensure rigor            Determining Proficiency &amp; Creating a System of Assessments            Implications for Special Education &amp; Role of PLCs to facilitate the work</p>
<b>Ballroom B</b>	<p><b>Student Growth Track with a focus in Math</b>  <i>Ellen Sears, KDE and Teresa Emmert, KDE</i>            Identifying Enduring Learnings/Skills            Using baseline data to develop goal and ensure rigor            Determining Proficiency &amp; Creating a System of Assessments            Implications for Special Education &amp; Role of PLCs to facilitate the work</p>
<b>Ballroom C</b>	<p><b>Student Growth Track with a focus in Science</b>  <i>Wayne Stevens, KDE and Brian Womack, GRREC</i>            Identifying Enduring Learnings/Skills            Using baseline data to develop goal and ensure rigor            Determining Proficiency &amp; Creating a System of Assessments            Implications for Special Education &amp; Role of PLCs to facilitate the work</p>
<b>Ballroom D</b>	<p><b>Student Growth Track with a focus in in Non-Tested Grades and Subjects</b>  <i>Monica Osborne, KDE, Terri Stice, GRREC, and Andrea Curtis, GRREC</i>            Identifying Enduring Learnings/Skills            Using baseline data to develop goal and ensure rigor            Determining Proficiency &amp; Creating a System of Assessments            Implications for Special Education &amp; Role of PLCs to facilitate the work</p>

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### July 25<sup>th</sup> Tentative General Breakout Sessions

Location	Breakout Session 1 8:00-9:15	Breakout Session 2 9:45-11:00	Breakout Session 3 12:30-1:45	Breakout Session 4 2:00-3:15
<i>Choose 4 breakout sessions to attend.</i>				
<b>Salon A</b>	Other Professionals & PGES <i>Amy Jacobs, KDE</i>	Other Professionals & PGES <i>Amy Jacobs, KDE</i>	KTIP/PGES <i>Donna Brockman, EPSB</i>	KTIP/PGES <i>Donna Brockman, EPSB</i>
<b>Salon B</b>	Special Education Implications for Student Growth Goals <i>Donna Link, Beth Carter, &amp; Shea Rogers, GRREC</i>	Special Education Implications for Student Growth Goals <i>Donna Link, Beth Carter, &amp; Shea Rogers, GRREC</i>	Special Education Implications for Student Growth Goals <i>Donna Link, Beth Carter, &amp; Shea Rogers, GRREC</i>	Special Education Implications for Student Growth Goals <i>Donna Link, Beth Carter, &amp; Shea Rogers, GRREC</i>
<b>Salon C</b>	PGES: A Support System for Teachers <i>Brenda McGowan, KEA</i>	PGES: A Support System for Teachers <i>Brenda McGowan, KEA</i>	PGES & National Board Certification <i>Amanda Underwood, KEA</i>	PGES & National Board Certification <i>Amanda Underwood, KEA</i>
<b>Meeting Room 5</b>	KLA Module: Overview of the Process and Framework <i>Earl Hughes, KLA</i>	KLA Module: Embedding Support for TPGES throughout the Year <i>Char Williams, KLA</i>	KLA Module: Professional Growth and Student Voice <i>Bev Dawson, KLA</i>	KLA Module: Effective Conferencing—Empowering Teachers through TPGES <i>Char Williams, KLA</i>
<b>Meeting Room 2</b>	KTIP/PGES Training for Principals and Resource Teachers in the 2014-2015 KTIP Pilot (3 hr session) <i>Donna Brockman, EPSB</i>			

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## Registration Form

July 24-25, 2014

Sloan Convention Center • 1021 Wilkinson Trace • Bowling Green, KY

Please Print:

Name of Participant: \_\_\_\_\_ Position \_\_\_\_\_

District: \_\_\_\_\_ School: \_\_\_\_\_

Cell Phone #: \_\_\_\_\_ Email: \_\_\_\_\_

P.O. # \_\_\_\_\_ \$199 per person for non-GRREC districts  
*Required for registration*

Note: School districts (or schools) will be billed following the activity based upon registration. Cancellations must be made within five (5) working days of the activity to avoid being billed for fee. Substitutions will be allowed.

**Registration Deadline: July 11, 2014**

*Fax this completed form to GRREC at (270) 563-2208*

To reserve guest rooms (\$109/night), call 270-745-0088 or 1-800-HOLIDAY and mention block code **G12**.  
Room charges are the responsibility of the participant, and the group rate is based on availability.



Event Sponsored by

**Green River Regional Educational Cooperative**

230 Technology Way • Bowling Green, KY • 42101

Phone: (270) 563-2113 FAX: (270) 563-2208 Toll Free 1-866-318-6648

For information or questions, contact Beth Beckham or Amanda Abell  
by phone at (270) 563-2113 or e-mail ([beth.beckham@grrec.ky.gov](mailto:beth.beckham@grrec.ky.gov); [amanda.abell@grrec.ky.gov](mailto:amanda.abell@grrec.ky.gov))





**PGES: Game On!** is one of many initiatives  
of the Green River Regional Educational Cooperative.  
But our success comes through partnerships, including:



**For more information or specific questions, please contact:**

**Beth Beckham or Amanda Abell**

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